

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Good

Number of high schools with students similar to ours: 33. The absolute ratings for those schools ranged from average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.
(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Good	Good
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	63.2	69.3	73.0	67.4	71.5	73.5
• Passed 2 subtests	18.2	18.4	17.0	17.8	15.7	15.2
• Passed 1 subtest	12.9	8.5	6.3	9.6	8.4	7.3
• Passed no subtests	5.7	3.8	3.8	5.1	4.4	4.1

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	24.4%	22.5%
% of seniors who met the SAT requirement	24.4%	24.0%
% of seniors who met the grade point average	68.2%	53.6%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	92.4%	24.4%	N/A until 2003
Students with disabilities other than speech	84.6%	9.1%	
Students without disabilities	93.2%	25.1%	
Gender			
Male	90.3%	25.0%	
Female	93.9%	24.0%	
Ethnic Group			
African American	84.3%	1.1%	
Hispanic	66.7%	50.0%	
White	95.9%	37.3%	
Other	N/A	100.0%	
Lunch Status			
Free/reduced-price lunch	84.8%	0.0%	
Pay for lunch	93.9%	27.9%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	65.9%
Completers placed	96.2%
Eligible students enrolled	50.9%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$4,511	N/A	\$5,633	\$5,668
• Prime instructional time	91.6%	Down from 93.3%	90.5%	90.1%
• Student-teacher ratio	24.9 to 1	N/A	26.8 to 1	25.1 to 1
STUDENTS (n=1,348)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	53.3%	N/A	51.1%	40.0%
• Attendance rate	97.0%	Down from 97.5%	95.4%	95.3%
• Retention rate	10.1%	Down from 11.3%	9.1%	10.0%
TEACHERS (n=102)				
• Professional Development days per teacher	9.8 Days	Up from 6.7	7.5 Days	7.5 Days
• Attendance rate	95.8%	Down from 96.7%	95.9%	95.7%
• Teachers with advanced degrees	57.8%	Down from 63.0%	53.8%	49.4%
• Continuing contract teachers	75.5%	Down from 76.6%	83.1%	81.0%
• Teachers with out-of-field permits	1.0%	Down from 1.1%	2.6%	3.0%
• Teachers returning from the previous school year	84.3%	Down from 88.2%	86.8%	85.2%
• Average teacher salary	\$36,544	Up 4.6%	\$38,985	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	1.9%	Up from 0.0%	2.7%	2.9%
• Percentage of expenditures spent on teacher salaries	61.9%	N/A	56.6%	56.4%
• Principal's years at the school	4.0	N/A	3.0	3.0
• Percent of parents attending conferences	17.8%	N/A	60.1%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	9.8%	Down from 16.1%	9.1%	10.1%
• Suspended or expelled	61	N/A	24	29
• Gifted and talented	6.2%	Up from 1.0%	9.8%	7.4%
• With disabilities other than speech	8.2%	Up from 8.1%	10.9%	10.7%
• Career/technology students in co-curricular organizations	3.6%	N/A	0.9%	4.5%
• Enrollment in career and technology center courses	686	N/A	408	350
• Career students participating in work-based experiences	10.4%	N/A	24.8%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The philosophy of James Island High School is based on the foundation that the school must provide an environment for intellectual, social and physical development. New curriculum areas are being explored and a schedule has been put in place that will allow our students to earn additional credits beyond the traditional twenty-four. James Island High School is dedicated to the development of the whole student through effective teaching strategies, discipline, the recognition of excellence in academics, and extra-curricular activities. The primary goal is to provide educational opportunities for each pupil to develop his fullest potential by providing a relevant multi-level program of study and activities to enable the student to develop social, political and economic competence.

The faculty and staff recognize the diversity of student interests, abilities and aptitudes and accept the challenge of providing a meaningful educational experience for all students regardless of cultural, ethnic, racial, religious and economic and social differences. The school endeavors to promote this environment through the combined efforts of parents, community and faculty by establishing an environment for learning that promotes respect, responsibility and results.

Our current student population is expected to grow as we welcome students from new housing developments in our area and continue to expand our academic program. Our school supports a team effort-parents, community and teachers working together to achieve the highest possible goals. Your support will assist the school in making improvements and sustaining a closer working relationship with the community it serves.

Finally, student performance outcomes and other data for James Island High School also include data for Septima P. Clark Corporate Academy, an alternative school enrolling 143 students. Clark Academy serves students who are at risk of dropping out of school due to academic, behavioral and/or personal challenges they encounter.

If you would like to give us feedback concerning our report card, please contact us at the school. Phone 843-762-2754 or fax 843-762-5228.

Nancy B. Gregory, Ed.D., Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	83.5	57.8	(Avail. 2002)
Satisfied with social and physical environment	86.9	71.6	
Satisfied with home-school relations	71.1	76.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001007

James Island High
1000 Fort Johnson Road
Charleston, SC 29412

Grades N/A High School

Enrollment: 1,348 Students

Principal

Dr. Nancy B. Gregory 843-762-2754

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com